Education: Fundamental Concepts

Education, Public Institutions, and Miscellaneous & Local Government Committee
Ohio Constitutional Modernization Commission







First things first.....



...why EDUCATION?....



Education is a PUBLIC GOOD....



An education benefits the individual....BUT it also benefits the public at large.

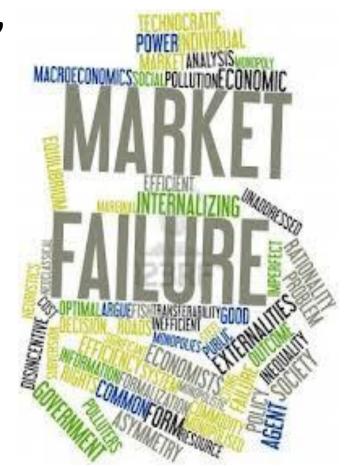
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If left to the "market," education will be underproduced.

Government steps in to correct the market failure.





It's about STUDENTS....

our children!

It's about the future
- a civil society,
economic
prosperity, etc.





How will we know an excellent education system?

By what our children know, and the contribution made to their advancement.



State Structures

- State Board of Education
- StateSuperintendent
- Department of Education





Key Questions

- How selected?
- Who controls what?
- What authority does each have?





Local Structures

School Districts

Community (Charter) Schools

 Chartered non-public (private) schools

Educational Service Centers

- Joint Vocational School Districts
- Local Boards of Education





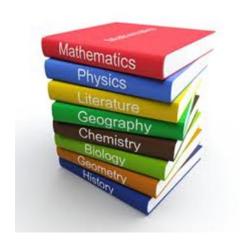
Key Questions

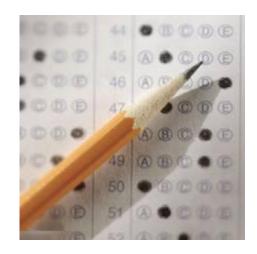
- How selected?
- Who controls what?
- What authority does each have?
- What operating rules/regulations apply?
- How are they funded?
- How are they accountable?





- Standards what students need to know and be able to do.
- Assessments how to measure what students know.







Educating ALL students –
 ensuring that the
 educational needs of all
 students are met.



Early Childhood Education

 recognition of the importance of starting earlier.





- Accountability how to hold entities/people accountable for results.
- Teacher/Leader Quality how to ensure that teachers/principals are effective.







- No longer "place bound" – learning takes place at different places/different times.
- Technology technology enhances and accelerates learning.





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 Data – used to inform operational and educational decisions.



 School Operational Improvement – maximizing effectiveness through autonomy and accountability.



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- Competency-Based education – it's about learning not about time.
- Finance Stable,
 predictable revenues to
 support effective and
 efficient education
 delivery.





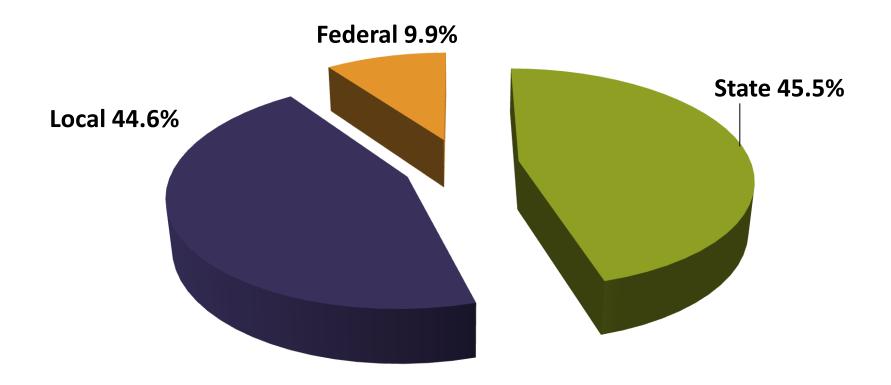


Observation about Finance ...Be attentive to the intersection of education policy and tax policy.



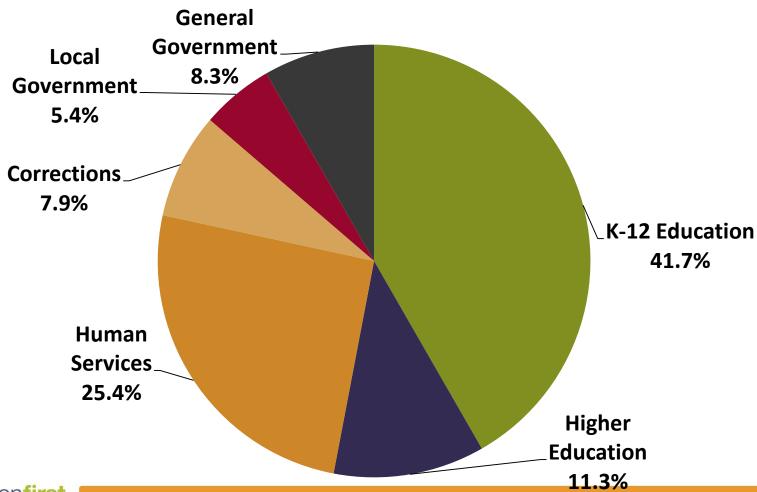


Public Schools – a \$20.5 Billion Business (FY 2011)



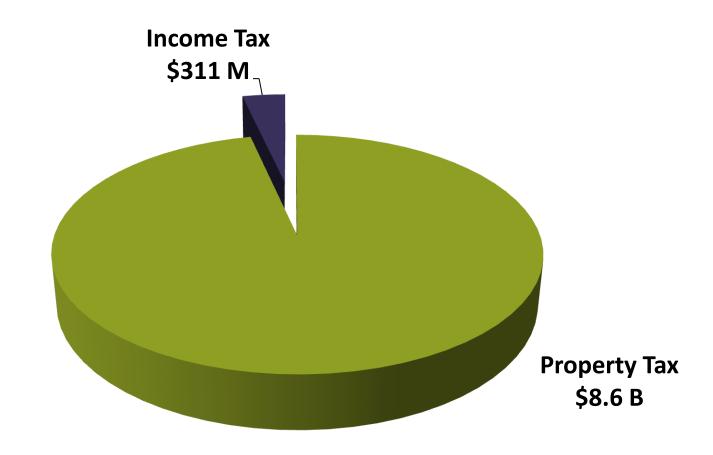


K-12 Education – Largest Share of the State Budget (GRF Only)





Local Revenue – Two Sources





Final Observation

...More spending does

not result in better

student outcomes.



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